



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>Continue to expand clubs offered through links with SportsCool and staff run clubs</li></ul>	Increased offer encouraged more children to participate in clubs thus increasing the uptake and involvement with extra-curricular sports.	Uptake has increased across the school
<ul style="list-style-type: none"><li>Kim Ingles to continue to develop her role as a lunchtime Sports Coach, running a range of events on the MUGA/field for children of all abilities to participate and compete in.</li></ul>	Kim Ingles' expertise enhanced PE lessons by supporting staff through team teaching and allowing SEND/ more able pupils to be supported	Children are challenged and supported well in PE lessons – moving learning forward across
<ul style="list-style-type: none"><li>To take part in more competitions, opening up opportunities for all children to take part in a sporting event.</li></ul>	Pupils across the school were able to represent their school and engage in range of competitive and non-competitive sports.	92% of the school represented in sports competitions
<ul style="list-style-type: none"><li>Invest in a Ravensworth Terrace sport kit for competition</li></ul>	Representing the school is an honor and the children wearing the kit are proud to be part of a team and wear the school colours.	Enhanced the profile of sports and PE across the school and local community

<ul style="list-style-type: none"> <li>Continue to develop the P.E curriculum and to ensure skills are being taught effectively/ sequentially throughout the school</li> <li>To review the current PE schemes of work. Explore and invest in new, up-to-date schemes for the following academic year (2023-24).</li> <li>Kim Ingles to use lunchtime sessions in weeks leading up to events to prepare sports teams with training sessions for those specific sports events</li> <li>Introduced 'Players of the Day' and reward using the school games value stickers to reinforce these values in PE sessions</li> <li>School Games Values introduced in Assemblies to raise awareness and</li> </ul>	<p>Staff were introduced to a new scheme of work for PE which has ensured learning is sequential, the correct vocabulary is introduced and used during each and every lesson, warm-ups and plenaries are included and there is a clear progression of learning right through the school</p> <p>Children arrived at competitions prepared for the events and able to perform to the best of their ability. Children were able to enjoy the events as practising before reduced anxiety and enabled them to participate confidently</p> <p>Children and families made aware of the school games values and the role they play in PE and school sport</p> <p>Values revisited weekly and greater significance placed on these linked to growth mindset, personal qualities, behaviour and representing the school in sport</p>	<p>New scheme full integrated</p> <p>Continue to develop this area to provide further training and practice the build up to events</p> <p>This has been very effective and will continue being linked to values</p> <p>Continue to embed them in children's everyday vocabulary</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Buy in new kits for Early Years/Key Stage One pupils</i>	<i>Early Years and Key Stage One Pupils</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Early Years and Key Stage One pupils are given the same opportunities to attend sporting events/festivals as Key Stage Two</i></p>	<i>£0 – Action – Investigate options in 2024-25 to purchase KS1 kits</i>

<i>Offer a range of extra- curricular activities through afterschool &amp; lunch time clubs</i>	<i>All pupils</i>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<i>All pupils will be given the opportunity to participate in a range of activities and clubs nurturing their enjoyment and involvement with sports and physical movement setting children on a positive path on their physical literacy life long journey.</i>	<i>£12,000 (cost of coaches)</i>
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<p><i>CPD for teachers – Delivering high quality PE lessons run by PE Co-ordinator</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers are more confident when delivering effective PE lessons</i></p> <p><i>supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>£0</i></p>
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<p><i>Buy in new PE equipment to match requirements of recently introduced Scheme of Work (Get SET 4 PE)</i></p>	<p><i>Whole School</i></p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 3: The Profile of PE and Sports is raised across the school as a tool for whole school improvement</i></p>	<p><i>PE lessons will be planned and resourced effectively therefore enabling teachers to deliver high quality PE to all pupils</i></p>	<p><i>£1,000</i></p>
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<i>Buy in new Sports Kit for events such as netball bibs, football kits</i>	<i>All pupils attending sports events</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils confidently participate with correct kit for each event/festival they attend</i>	<i>£2,500</i>
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<p><i>Set up Year 6 Sports Leaders to run House competitions at lunchtimes for whole school</i></p>	<p><i>All pupils</i></p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>All pupils will be given the opportunity to participate in a range of activities and represent their house throughout the year</i></p> <p><i>Year 6 pupils will have the opportunity to organise and officiate events.</i></p>	<p><i>£0</i></p>
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Ensure all pupils have access to swimming lessons	All pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	By the time children leave RTPS they would have completed a year of swimming lessons and will be equipped with the life skills to swim 25m in a range of strokes.	£0
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<i>Attend over 90% of events held by SSP and local cluster</i>	<i>All pupils</i>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<i>Pupils across the school are able to represent their school and engage in range of competitive and non-competitive sports, raising the profile of PE and School Sports, and setting children on a positive path on their physical literacy life long journey.</i>	<p><i>£3,000 (SSP fee)</i></p> <p><i>£3,000 (transport costs)</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Buy in new PE equipment to match requirements of recently introduced Scheme of Work (Get SET 4 PE)</i>	Teaching of PE is consistent with learning objectives shared, effective warm-ups, progression in lessons and a plenary. Teachers are equipped with well planned and progressive lessons, improving their confidence and subject knowledge.	RTPS will continue to use Get Set 4 PE as the scheme of work for PE – continuing to develop staff subject knowledge and confidence.
<i>Buy in new Sports Kit for events such as netball bibs, football kits</i>	Children are able to practise events such as netball following the full rules due to having the correct kit – boosting confidence and uptake in participation in these sports.	Ensure kits are maintained and replenished when needed to continue this positive uptake.
<i>Set up Year 6 Sports Leaders to run House competitions at lunchtimes for whole school</i>	Sports Leaders led lunch time House competitions such as basketball, hockey and dodgeball. Sports Captains organized, officiated and awarded School Games Values stickers for all classes in KS2. Children had the opportunity to represent their house in competitive fun tournament style events. The winning houses were awarded a winner's trophy in Friday celebration assembly.	Ensure KS1 are involved in House competitions – PE Co-Ordinator will have discussions with Sports Captains on how to adapt tournaments for the younger children.



Ensure all pupils have access to swimming lessons	87% of the Year 6 cohort can confidently and proficiently swim over a distance of at least 25 metres.	Continue to provide swimming lessons for the whole of Year 5 children and provide booster sessions for Year 6 in Summer Term 2.
Attend over 90% of events held by SSP and local cluster	<p>92% of pupils at RTPS attended a competition or festival held by the SSP or Lord Lawson (Cluster).</p> <p>Pupils across the school were able to represent their school and engage in range of competitive and non-competitive sports, raising the profile of PE and School Sports, and setting children on a positive path on their physical literacy life long journey.</p>	Continue to aim, high for attendance at events – equaling or improving 92

Offer a range of extra- curricular activities through afterschool & lunch time clubs	<i>This year all pupils have be given the opportunity to participate in a range of activities and clubs nurturing their enjoyment and involvement with sports and physical movement setting children on a positive path on their physical literacy life long journey.</i>	We will continue to develop and further grow our offer of clubs to all pupils next year
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	Children had swimming lessons in Year 5 and booster lessons in Year 6. This figure is a good achievement as many were non-swimmers going into Year 5
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	Children had swimming lessons in Year 5 and booster lessons in Year 6. This figure is a good achievement as many were non-swimmers going into Year 5

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	Children had swimming lessons in Year 5 and booster lessons in Year 6. This figure is a good achievement as many were non-swimmers going into Year 5
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Andy Ramanandi</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Phil Catton Teacher &amp; PE Co-Ordinator</i>
Date:	July 2024