

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education



Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports Days were celebrated with an Olympic theme. Every class had a country linked to their class animal and performed an entrance parade on to the field in front of the whole school. • Kim Ingles our Community Activator continues to provide support for our teachers in the delivery of the PE curriculum. • The whole school participated in the 'Dance Reunite' initiative which was provided by GSSP. This was organised in response to the annual dance festival at the Sage being cancelled for a second year running. Every year group learned a dance which was performed, recorded and uploaded on their year group Twitter pages. • School Sports Week was celebrated during the week commencing June 21st. Throughout the week pupils engaged in the Activ 5 initiative from GSSP. Children participated in activities that promoted the importance and enjoyment of daily physical activity. • Taster days held this academic year (2020-2021) – wheelchair basketball and tri golf. • Successfully established links with SportCool to provide taster sessions this year and, in the future, run sports clubs and provide teacher training throughout the next academic year through team teaching in gymnastics. 	<ul style="list-style-type: none"> • Improve confidence in teaching PE all areas (gymnastics, dance, games). • Improve teachers' confidence and ability to assess pupils and differentiate PE lessons using the STEP approach. • Continue to expand clubs offered through links with SportsCool and staff run clubs – trigolf, new age kurling, netball, American football • Continue to improve the offer for children opportunities to try new sports (including Paralympic sports) through taster days, new clubs or introduced into the PE curriculum– goalball, skipping, Boccia, wheelchair basketball and fencing, dodgeball and American Football. • Participate more in the SSP initiatives including 'Blazing the Trail' • Sports Captains will again be set up in the Autumn Term to ensure intra sports competitions get back up and running are continuing to hold intra-school competitions. They have organised and officiated a range of competitions since Summer Term 2019. • New dodgeball and American football schemes of work will be introduced to the Key Stage Two Curriculum.

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Unable to assess due to Covid restrictions</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Unable to assess due to Covid restrictions</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Unable to assess due to Covid restrictions</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unable to assess due to Covid restrictions</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25,588		Date Updated: September 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					18% = £4841
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		Sustainability and suggested next steps:			
<p>Ensure school meets the Chief Medical Officers guidelines recommended guidelines that children receive 60 minutes of physical activity per day, including 30 mins of physical activity within school.</p> <p>Due to current COVID-19 guidelines OPAL playtimes have been restricted.</p>		<p>OPAL – Breaktimes and lunchtimes. Audit equipment and assess its impact through staff and pupil questionnaires/discussions. Buying in new equipment in response to these.</p> <p>Continue to raise awareness of OPAL to the community through further ‘Stay and play’ sessions, extended playtimes, displays around the school and photos on the school website /class twitter pages.</p>		<p>Funding allocated: £300 (included as part of equipment order for 2021-22)</p> <p>The children are active throughout playtime, know how to manage risks and get a huge amount of enjoyment from exploration and play.</p> <p>Children continue come into class from playtimes settled and ready to learn.</p> <p>Children are active throughout play times– as noted in the Governors’ lunchtime reports.</p> <p>Extended playtimes have enabled teachers and governors to join in with the children using the equipment,</p>	

			thus further embedding and raising the profile of OPAL throughout the school.	
Continue to offer additional physical activity through intra-school competitions at lunch times.	Weekly meetings held with Sports Captains regarding lunch time competitions. This includes arranging a fixture list and signup sheets, refereeing, time keeping and scoring. Sports Captains announce the winners of the competition in an assembly following the tournament's final and also announce sportsmanship awards for standout pupils who demonstrated outstanding honesty, respect, determination, self belief, teamwork and/or passion.	Funding allocated: £200 for purchase of equipment for competitions. (included as part of equipment order for 2021-22)	Increased engagement with competition in a setting appropriate to the needs of children within school. Pupils of all abilities have competed and enjoyed the opportunity to play as a team.	Weekly lunch time meetings held with sports captains to help arrange tournaments. Time given to sports captains in assemblies to present awards. Pupils will support PE Co-ordinator with training the new Sports Captains for the following year.
Ensure all staff have access to high quality PE equipment when delivering PE lessons.	PE Co-Ordinator to audit equipment in PE store and check that each year group has the correct equipment for their PE curriculum.	Funding allocated: £1300 Equipment order for 2021-22 academic year Spring 2021 order for new academic year - £800 Summer 2021	PE lessons are well resources and teachers are confident when delivering PE lessons which positively impacts pupils' learning.	PE equipment is looked after and stored correctly ensuring future use in PE lessons.

		Gymnastics order for new academic year - £2041		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24% = £6000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE and school sport.	Sports Day – Festival/Olympic theme with entrances, flags, songs, parades.	Funding allocated: £1000 – sound system (to be used at events held at Ravensworth) too), hiring catering providers (ice creams, bbqs etc)	School Sport’s profile will be at the forefront. Pupils, staff, parents/carers, Governors and local community will all be engaged in celebrating sport and competition.	The Sports Day legacy will continue annually and build on each previous year’s success.
Engage with SSP Blazing the Trail Projects.	SSP will release cross curricular projects throughout the year for schools to complete. PE Co-ordinator will allocate a class/year group to complete a project and then submit the completed project back to the SSP. At the end of the academic year Schools are presented with a graded award	Funding allocated: Included in GSSP premium membership £5000	Pupils will develop an understanding of the Olympic Legacy Values as a focal point for life at Ravensworth Terrace Primary School by accessing Blazing the Trail projects.	PE co-ordinator to ensure staff receive projects on time and hand them in before sending them to GSSP.

	(depending on the number of projects successfully completed).			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
50% = £12965

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the competence of staff in assessing pupils in PE.	Assessment documents introduced to staff by the PE co-ordinator in Autumn Term 2021.	Funding allocated: N/A	Pupils are accurately tracked across the school creating a clear picture of pupils that are gifted in sport and those that may require additional support/physical exercise in order to meet age related expectations. Staff are able to ensure they teach the full coverage of skills as outlined on the year group specific assessment documents.	PE Co-ordinator to monitor assessments termly and give appropriate feedback to staff.
Increase the competence of staff in teaching PE.	Kim Ingles (Community Activator Apprenticeship) to support staff with delivery of PE to increase their subject knowledge and confidence.	Community Activator Apprenticeship £10040	Staff subject knowledge and confidence of teaching and assessing pupils in PE increased, leading to a greater impact on pupils' learning.	Kim Ingles to continue provide team teaching support with members of staff. PE Co-ordinator to conduct a learning walks/drop-ins to lessons.

Increase the competence of staff in teaching PE.	SportsCool to provide staff training throughout the year via team teaching the entire gymnastics unit with each year group.	Funding allocated: £2925 (£75 per session x39 weeks)	Staff will have the knowledge and skills to teach high quality gymnastics lessons.	PE Co-ordinator will complete staff questionnaires after their gymnastics unit with SportsCool to gauge the effectiveness of the training. Future questionnaires and discussions planned to assess sustainability of high quality gymnastics teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4% = £1000
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of activities on offer both within and beyond the curriculum.	Taster days for new sports – SportsCool to provide tri-golf, ultimate frisbee, new age kurling, archery taster days. Brian Russell to provide a series of wheel chair basketball taster days.	Funding allocated: £1000 to cover costs of taster days for inclusive sports	Increased engagement in physical activity with PE and school sport from pupils. Inclusive sports such as boccia, goalball and wheelchair basketball have offered all children including those with SEND the opportunity to experience and participate in new sports.	New and Inclusive sports experienced on taster days can then be introduced as extracurricular clubs and/or introduced into the PE curriculum.

<p>Increase the range of activities on offer both within and beyond the curriculum.</p>	<p>Key Stage 2 pupils will be introduced to American Football and dodgeball as part of their curriculum. Schemes of work written by PE Co-ordinator.</p> <p>A range of new sports clubs established through links with 'SportsCool' coaching company.</p> <p>Afterschool clubs established – Ks2 football, Tag rugby, KS1 football, dodgeball, <i>*tri-golf, *new age kurling, *archery, *gymnastics</i> <i>*On a rotation basis hosted by SportsCool</i></p> <p>Future clubs to be established through the year – netball, rounders, American football and athletics</p>	<p>Funding allocated: N/A Clubs will be subsidised through flat rate for all, including staff run clubs.</p>	<p>Increased engagement in physical activity with PE and school sport from pupils through offering new sports both within the taught curriculum and extra-curricular clubs.</p>	<p>PE Co-ordinator will monitor the implementation of new sports in the curriculum through learning walks/informal drop-ins.</p> <p>American Football will continue to grow as sport at Ravensworth Terrace through participation in cluster competitions organised through Gateshead Senators. It will be implemented into the Keys Stage Two curriculum through a scheme of work from Gateshead Senators as part of the coaching package.</p> <p>Dodgeball will establish itself as part of the PE curriculum and monitored by PE Co-ordinator.</p> <p>Extra-curricular clubs, once up and running will be self-funded through parent payment. Clubs varying costs to run will be spread across the range of clubs in order to keep the individual costs down for parents and therefore keep attendance high.</p>
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<p>Continue to offer additional physical activity through intra-school competitions at lunch times.</p>	<p>Weekly meetings held with Sports Captains regarding lunch time competitions. This includes arranging a fixture list and signup sheets, refereeing, time keeping and scoring.</p> <p>Sports Captains announce the winners of the competition in an assembly following the tournament's final and also announce sportsmanship awards for standout pupils who demonstrated outstanding honesty, respect, determination, self belief, teamwork and/or passion.</p>	<p>Intra Sports equipment costs already allocated in section 1</p>	<p>Increased engagement with competition in a setting appropriate to the needs of children within school. Pupils of all abilities are able to compete and have the opportunity to play as a team.</p>	<p>Weekly lunch time meetings held with sports captains to help arrange tournaments.</p> <p>Time given to sports captains in assemblies to present awards.</p>
<p>Children given opportunities to lead and officiate in a range of sports within school</p>	<p>Sports Captains will officiate intra-school competitions at lunchtimes under the supervision/guidance of the PE Co-ordinator.</p> <p>Key Stage 2 pupils to be given opportunities experience officiating as part of the PE curriculum – learning to lead.</p>	<p>Funding allocated: N/A</p>	<p>Leadership skills help to increase confidence and inspire children to remain involved in physical activity throughout lifetime.</p>	<p>PE Co-ordinator to support sports captains with officiating lunch time tournaments.</p> <p>PE Co-ordinator to monitor how pupils are being given the opportunity to officiate as part of the PE curriculum through learning walks/drop-ins and discussions with pupils and teachers.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% =£0 (included in other key indicators)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer additional physical activity through intra-school competitions at lunch times.	<p>Weekly meetings held with Sports Captains regarding lunch time competitions. This includes arranging a fixture list and signup sheets, refereeing, time keeping and scoring.</p> <p>Sports Captains announce the winners of the competition in an assembly following the tournament's final and also announce sportsmanship awards for standout pupils who demonstrated outstanding honesty, respect, determination, self-belief, teamwork and/or passion.</p>	Funding allocated: part of the £1000 allocated for sound system to announce teams and build atmosphere and celebration around competitive sport.	Increased engagement with competition in a setting appropriate to the needs of children within school. Pupils of all abilities are able to compete and have the opportunity to play as a team.	<p>Weekly lunch time meetings held with sports captains to help arrange tournaments.</p> <p>Time given to sports captains in assemblies to present awards.</p>

<p>Compete in <u>all</u> events offered by the Lord Lawson cluster</p>	<p>PE co-ordinator to ensure all termly cluster events (when released by Lord Lawson) are added to the calendar and the appropriate year group staff are made aware of the times and dates.</p>	<p>Funding allocated: Included in GSSP premium membership £5000</p>	<p>Increased participation and engagement of pupils in a range of competitions. Pupils' self-esteem will improve through representing their school at sports competitions. The profile of PE will increase as a result of sports teams' achievements at sporting events.</p>	<p>PE co-ordinator to add events to calendar and inform teachers and parents of upcoming events with plenty of notice.</p>
<p>Increase pupils participation in competition</p>	<p>Host Inter school competitions on our school grounds.</p>	<p>Funding allocated: part of the £1000 allocated for sound system to announce teams and build atmosphere and celebration around competitive sport.</p>	<p>Increased participation and engagement of pupils in a range of competitions. Pupils' self-esteem will improve through representing their school at sports competitions. The profile of PE will increase as a result of sports teams'</p>	<p>PE co-ordinator to add events to calendar and inform parents of upcoming events with plenty of notice.</p>

Signed off by	
Head Teacher:	D Thompson
Date:	September 2021
Subject Leader:	Phil Catton/ Gray Haley
Date:	September 2021
Governor:	D Horn
Date:	September 2021