

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
- Continue to expand clubs offered through links with SportsCool and staff run clubs - Kim Ingles to continue to develop her role as a lunchtime Sports Coach, running a range of events on the MUGA/field for children of all abilities to participate and compete in. - To take part in more competitions, opening up opportunities for all children to take part in a sporting event. - Swimming lessons offered to all Year 5 cohort for the entire academic year	Increased offer encouraged more children to participate in clubs thus increasing the uptake and involvement with extra-curricular sports. Kim Ingles' expertise enhanced PE lessons by supporting staff through team teaching and allowing SEND/ more able pupils to be supported. Pupils across the school were able to represent their school and engage in range of competitive and non-competitive sports. All Year 5 pupils accessed swimming lessons	Not enough intra-school competitions held this year. Some equipment needed updating/replacing 74% of passed the swimming national curriculum expectations Closure of Birtley Pool meant we had to spend a significant amount of money on transport to Heworth Pool	Only one per half term is not impactful enough. Once every two weeks is our aim moving forward. Inspection and audit of equipment Swimming data

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
• <i>CPD for teachers – Delivering high quality PE lessons run by PE Co-ordinator.</i> • <i>Buy in new PE equipment to match requirements of Scheme of Work (Get SET 4 PE).</i> • <i>Buy in new Sports Kit for events such a netball bibs, football kits</i> • <i>Year 6 Sports Leaders to run House competitions at lunchtimes for whole school</i> • <i>Ensure all pupils have access to swimming lessons</i> • <i>Attend over 90% of events held by SSP and local cluster</i>	• <i>Staff meeting time used to help teachers feel more confident when delivering effective PE lessons</i> • <i>Audit of equipment needed and use PE budget to buy in required equipment.</i> • <i>All Year 5 pupils attend swimming lessons for the academic year</i> • <i>Organise and attend as many events as possible</i>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• <i>PE lessons will be planned and resourced effectively therefore enabling teachers to deliver high quality PE to all pupils .</i> • <i>Pupils confidently participate with correct kit for each event/festival they attend</i> • <i>All pupils will be given the opportunity to participate in a range of activities and represent their house throughout the year</i> • <i>Year 6 pupils will have the opportunity to organise and officiate events.</i> • <i>By the time children leave RTPS they would have completed a year of swimming lessons and will be equipped with the life skills to swim 25m in a range of strokes.</i>	• <i>Drop-ins and feedback from staff questionnaires</i> • <i>Pupil voice</i> • <i>Swimming assessments</i> • <i>Events attendance</i>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
• Scheme of work – Get Set 4 PE is being implemented across school with support from Kim Ingles (Community Activator Coach). • Children are able to practise events such as netball following the full rules due to having the correct kit – boosting confidence and an uptake in participation in these sports. • Sports Leaders led lunch time House competitions such as basketball, hockey and dodgeball. Sports Captains organized, officiated and awarded School Games Values stickers for all classes in KS2. Children had the opportunity to represent their house in competitive fun tournament style events. The winning houses were awarded a winner's trophy in Friday celebration assembly. • 74% of the Year 6 cohort can confidently and proficiently swim over a distance of at least 25 metres. • 94% of pupils at RTPS attended a competition or festival held by the SSP or Lord Lawson (Cluster). • Pupils across the school were able to represent their school and engage in range of competitive and non-competitive sports, raising the profile of PE and School Sports, and setting children on a positive path on their physical literacy life long journey.	• Staff feedback • Record of attendance at events • Swimming assessments • School event kit • Pupil voice • Sports Captains