

Year Two Overview

School global Themes	1. Healthy Minds and a Sense of Wellbeing 3. Cultural Capital and High Aspirations		2. Healthy Bodies and a Sense of Adventure 4. Respect, Equality and Diversity			
Our Motto	Together we are winners!					
British Values	Rule of Law, Respect and Tolerance, Democracy, and Individual Liberty					
Secrets of Success	Respect Independence		Kindness Perseverance		Teamwork Understanding others	
National & whole school events (Actual dates to be added for next year)	Take One Picture - September.  Black History Month - October	Anti-bullying week. Children in Need. Remembrance Day - November.	National Handwriting Day - January. Internet safety day. Mental Health awareness week - February	World Book Day. Comic Relief - March. World Earth Day - March.	Aspirations week. St Georges Day - April.	Sports week. School Science Week.
SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Geography	<b>Let's Explore the World</b> In this project children learn about the 7 continents and five oceans. They will locate and explore hot and cold places.		<b>Coastline</b> In this project children learn about the physical and human features of a local coastal region.		<b>Place Study: Kerela, India</b> In this project children will compare our coastal region to Kerela. Children will focus on using geographical vocabulary accurately.	
History	<b>What lessons were learned from the Great Fire of London?</b>  Great Fire of London Investigates what has changed because of the Great Fire of London.		<b>How has transport changed the world?</b>  Transport Looks at significant people who have had a major impact on the world of travel and transport. (George Stephenson, Wright Brothers).			
Art & Design	Still Life - drawing focus		Portraits and Poses - Painting focus		Flower Head - 3D focus Japanese artist study - Yayoi Kusama,	
Design Technology	<b>Remarkable Recipes</b> Children need to tempt Paddington	<b>Cut, Stitch and Join</b> Children learn simple sewing skills	<b>Push and pull</b> Children investigate levers and sliders before designing their own moving Easter card.		<b>Beach hut</b> Children need to build a small world toy for a new seaside area in Reception. They explore strengthening and joining	

	to try a healthier sandwich alternative to honey sandwiches! Children practise chopping, peeling, slicing, deseeding, spreading, and combining ingredients to make a healthy meal.	such as running stitch, attaching buttons, and adding embellishments before designing and creating a luggage label for Paddington Bear's suitcase.			materials, incorporating a hinged door which allows small world characters to enter through.	
<b>Religious Education</b>	Christianity: Services and occasions	Christmas day: Good news	Judaism: Hanukkah	Easter day: Palm Sunday: Welcoming a special person	Islam: The Torah	Recap and reflect on a topic that may need more time on.
<b>Music</b>	<b>Hands Feet Heart</b> This units celebrates South African music		<b>I Want to Play in a Band</b> Rock music style focus		<b>Friendship Song</b> With a focus on songs about friendship	
<b>Physical Education</b>	<b>Multi Skills</b> Developing agility and coordination	<b>Dance</b> Develop ability to repeat simple sequenced movements relating to a stimulus	<b>*Gymnastics</b> Develop ability to hold a balance and travelling in a range of ways	<b>Football</b> Develop core skills - close control, passing & shooting to a target	<b>Striking and fielding</b> Develop core skills - throwing, catching, and striking a ball	<b>Athletics</b> Learn how to Hurdle. Develop ability to jump a distance & throw
<b>Science</b>	<b>Use of everyday of Materials. (Chemistry)</b>	<b>Living things and their habitats (Biology)</b>	<b>Animals including humans / Healthy Lifestyles (Biology)</b>		<b>Plants (Biology)</b>	
	What are things made from? Do materials have different properties? Can we change the shape of materials? What are solids, liquids, and gases?	What makes something living or non-living? Can you identify living, dead, and non-living things? What is a habitat? How are living things suited to their own habitat?	What happens to our bodies as we grow?  Do other animals grow in the same way as us?  What do we need to live and be healthy?  Why is it important to exercise?  Why is it important to keep clean?		How do plants grow?  What conditions do plants need to grow?	

		What is a food chain?							
<b>Computing</b>	Self-Image and Identity  Digital Art	Online Bullying  Online Relationships  Making Music	Online Reputation  Managing Information Online  Computer Science: Coding	Health, Wellbeing and Lifestyle  Spreadsheets	Privacy and Security  Creative Information Technology	Copyright and Ownership  Questioning			
<b>PSHRE</b>	<b>Relationships</b>			<b>Living in the Wider World</b>			<b>Health &amp; Wellbeing</b>		
	Families & Friendships	Safe Relationships	Respecting ourselves & others	Belonging to a community	Media Literacy & Digital Resilience	Money & Work	Physical Health & Mental Wellbeing	Growing & changing	Keeping safe
	Making friends: feeling lonely and getting help	Managing secrets: resisting pressure and getting help: recognising hurtful behaviour	Recognising things in common and differences. Playing and working co-operatively: sharing opinions	Belonging to a group: roles and responsibilities: being the same and different in the community	The internet in everyday life: online content and information	What money is: needs and wants, looking after money	Why sleep is important: medicines and keeping healthy: keeping teeth healthy, managing feelings, and asking for help	Growing older, naming body parts, moving class or year	Safety in different environments: risk and safety at home: emergencies