

Year Three Overview

School global Themes	1. Healthy Minds and a Sense of Wellbeing 3. Cultural Capital and High Aspirations		2. Healthy Bodies and a Sense of Adventure 4. Respect, Equality and Diversity			
Our Motto	Together we are winners!					
British Values	Rule of Law, Respect and Tolerance, Democracy, and Individual Liberty					
Secrets of Success	Respect Independence		Kindness Perseverance		Teamwork Understanding others	
National & whole school events (Actual dates to be added for next year)	Take One Picture - September.  Black History Month - October	Anti-bullying week. Children in Need. Remembrance Day - November.	National Handwriting Day - January. Internet safety day. Mental Health awareness week - February	World Book Day. Comic Relief - March. World Earth Day - March.	Aspirations week. St Georges Day - April.	Sports week. School Science Week.
SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Geography	Place Study: North - East In this project children will learn about our local region. They will focus on physical and human features and explore how land use has changed.		Mountains In this project children will learn about the formation of mountains.		Rocks, Relics, and Rumbles In this project children learn about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic, and seismic activity.	
History	Would you prefer to live in the stone, bronze, or iron age?  Through the Ages Study of British prehistory from the Stone Age to Bronze Age to the Iron Age.				Why did the Romans invade Britain?  Emperors and Empires Looks at the history and structure of ancient Rome and the Roman Empire.	
Art & Design	Contrast and Complement - painting focus Matisse		Prehistoric Pots - 3D focus (Stone Age is taught in autumn term)		Beautiful Botanicals - drawing focus English artist - Katie Scott & Redoute	
Design Technology	Living off the land Children learn about the importance of a balanced, healthy diet and explore the Eatwell guide. Then, using their		Functional Fabrics Children learn about the properties of different materials, including whether they are derived naturally or are man-made.		Greenhouse Children explore frame structures including how to strengthen sides. They analyse significant designers and compare features	

	knowledge of crops and food which was available at the time of the Iron Age, children prepare and create a healthy, balanced, Iron Age soup and oatcakes.		They explore fastenings and embellishments such as applique, practise running stitch, backstitch, overstitch, and zig-zag stitch and then design and make their own fabric pouch.		of different greenhouses before designing their own mini greenhouse to house their sunflower seedlings. Children learn how to use basic woodworking skills to create strong joins.	
<b>Religious Education</b>	Christianity: Symbolism	Christmas day: Light	Islam: Beliefs and worship	Easter day: Lent: A time of preparation for Easter	Islam: Celebrations and symbolism	Recap and reflect on a topic that may need more time on.
<b>Music</b>	<b>Glockenspiel Stage 1</b> An introduction to how to play a tuned instrument		<b>Three Little Birds</b> Reggae music style focus Continuing to develop glockenspiel skills		<b>Glockenspiel Stage 2</b> Further developing the skill of playing the tuned instrument	
<b>Physical Education</b>	<b>Dance</b> Learn how to create simple sequenced movements relating to a stimulus	<b>Invictus</b> Develop children's ability to solve problems  Develop children's ability to engage in new activities fairly	<b>Dodgeball</b> Develop basic throwing, catching and movement techniques related to dodgeball	<b>Gymnastics -</b> Develop ability to balance, travel in a variety of ways, using mirror, match, cannon, and unison techniques	<b>Tennis</b> Develop ability to hold a racket, and control movement of a moving ball with a racket	<b>Athletics</b> Develop ability to hurdle, jump, chest push
<b>Science</b>	<b>Rocks (Chemistry)</b>	<b>Light (Physics)</b>	<b>Forces and Magnets (Physics)</b>	<b>Animals including humans (Biology)</b>	<b>Plants (Biology)</b>	
	Are there different types of rock? Do rocks have many uses? How are fossils made? What are soils made up of?	What is light? Where does light come from? What is a shadow? What materials reflect light? What materials let light through?	What is a force? How can we show and measure contact forces? What is gravity? How do magnets behave? Are all magnets the same? Which materials are magnetic?	What do animals need to eat and stay healthy? What is a balanced diet? Why do we have a skeleton? How do we move?	Can you name the parts of plant? What conditions do plants need to grow? How does water get around the plant?	
<b>Computing</b>	Self-Image and Identity  Spreadsheets	Online Bullying  Online Relationships	Online Reputation  Managing Information Online	Health, Wellbeing and Lifestyle  Branching Databases	Privacy and Security  Computer Science: Coding	Copyright and Ownership  Presenting (Keynote)

	Graphing	Touch Typing	Email						
PSHRE	Relationships			Living in the Wider World			Health & Wellbeing		
	Families & Friendships	Safe Relationships	Respecting ourselves & others	Belonging to a community	Media Literacy & Digital Resilience	Money & Work	Physical Health & Mental Wellbeing	Growing & changing	Keeping safe
	What makes a family: features of family life	Personal boundaries: safely responding to others: the impact of hurtful behaviour	Recognising respectful behaviour: the importance of self-respect: courtesy and being polite	The value of rules and laws: rights freedoms and responsibilities	How the internet is used: assessing information online	Different jobs and skills: job stereotypes, setting personal goals	Health choices and habits: what affects feelings, expressing feelings	Personal strengths and achievements: managing and reframing setbacks	Risks and hazards safety in the local environment and unfamiliar places