

Year Four Overview

School global Themes	1. Healthy Minds and a Sense of Wellbeing 3. Cultural Capital and High Aspirations		2. Healthy Bodies and a Sense of Adventure 4. Respect, Equality and Diversity			
Our Motto	Together we are winners!					
British Values	Rule of Law, Respect and Tolerance, Democracy, and Individual Liberty					
Secrets of Success	Respect Independence		Kindness Perseverance		Teamwork Understanding others	
National & whole school events (Actual dates to be added for next year)	Take One Picture - September.  Black History Month - October	Anti-bullying week. Children in Need. Remembrance Day - November.	National Handwriting Day - January. Internet safety day. Mental Health awareness week - February	World Book Day. Comic Relief - March. World Earth Day - March.	Aspirations week. St Georges Day - April.	Sports week. School Science Week.
SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Geography	Interconnected World In this project the children learn about the tropics and the countries, climates, and culture of North and South America.		Winding Rivers In this project children learn about the journey of a river and the features. They will name and locate significant rivers in the UK and the world.		Place Study: Europe Campania, Italy In this project children compare the North-East to the region of Campania.	
History	How hard was it for the Anglo Saxons to settle in Britain?  Invasion -Life after the Roman Withdrawal. Children will learn about Anglo-Saxon and Viking invasions.				How much did the ancient Egyptians achieve?  Ancient Civilisations Study of the Ancient Egypt civilisation. Children to learn about the rise, life, achievements, and eventual end of the civilisation.	
Art & Design	Animal - painting focus		Vista - drawing focus		Warp and Weft - 3D focus	
Design Technology	Fresh Food, Good Food. Children consolidate their understanding of the Eatwell guide before exploring how fresh foods spoil if not stored correctly. They investigate different methods of preservation and storage		Glow Children investigate and explore electrical circuits, including real life products before designing and making their own light up sign.		Masters of Mechanisms. Children learn how mechanisms such as levers, pulleys and wheels and axles were ground-breaking inventions for the Ancient Egyptians before designing their own shaduf prototype.	

	before designing their own healthy snack and suitable packaging.					
<b>Religious Education</b>	Hinduism: What is a Hindu?	Christmas day: Advent	Hinduism: Celebrations	Easter day: The Last Supper and Holy Communion	Religions in our community	Recap and reflect on a topic that may need more time on.
<b>Music</b>	<b>Djembe</b> An introduction to playing African drums		<b>Djembe</b> Continuing to develop the skill of playing African drums and understanding rhythm		<b>Djembe</b> Continuing to develop the skill of playing African drums and understanding rhythm	
<b>Physical Education</b>	<b>Tag Rugby</b> Develop ability to run with a ball and pass	<b>Dance</b> Develop ability to create sequences of movements relating to a stimulus	<b>HRE</b> Develop knowledge of how the body functions during exercise  Develop ability to exercise at different intensities	<b>Basketball</b> Develop ability to dribble, pass and shoot	<b>Rounders</b> Develop range of catching techniques. Develop consistency, range and accuracy when fielding and striking a ball	<b>Gymnastics</b> Build on ability to balance, travel in a variety of ways, build on knowledge of mirror, match, cannon, and unison
<b>Science</b>	<b>States of Matter (Chemistry)</b>	<b>Electricity (Physics)</b>	<b>Animals including Humans (Biology)</b>		<b>Sound (Physics)</b>	<b>Living things and their habitats (Biology)</b>
	What makes something a solid, liquid or a gas?  What are solids, liquids and gases made of?  What happens when substances change state? What is evaporation and condensation?  What happens in the water cycle?	How do we use electricity in our homes?  Can you make a series circuit?  How does a switch work?  What are electrical conductors and insulators?	Are there several types of teeth?  How should you care for you teeth?  What is digestion?  What are the parts of the digestive system?  What is a food chain?  Can you construct food chains?		What is sound?  How does sound travel to our ears?  How can we change the volume of sound?  How can we change the pitch of a sound?	Can you group living things in different ways?  Can you use a classification key?  What living things can we find in ... habitat?  Do you recognize how habitats can change?
<b>Computing</b>	Self-Image and Identity Writing for different audiences.	Online Bullying Online Relationships Logo	Online Reputation Managing Information Online Computer Science: Coding	Health, Wellbeing and Lifestyle Privacy and Security (1) Animation	Privacy and Security (2) Making Music	Copyright and Ownership Hardware Investigators Effective Searching
<b>PSHRE</b>	Relationships		Living in the Wider World		Health & Wellbeing	

	Families & Friendships	Safe Relationships	Respecting ourselves & others	Belonging to a community	Media Literacy & Digital Resilience	Money & Work	Physical Health & Mental Wellbeing	Growing & changing	Keeping safe
	Positive friendships, including online.	Responding to hurtful behaviour; managing confidentiality, recognising risks online.	Respecting differences and similarities; discussing difference sensitively.	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe.	Maintaining a balanced lifestyle; oral hygiene and dental care.	External genitalia. Physical contact and feeling safe - appropriate touch (relationships)	Medicines and household products; drugs common to everyday life.