

Year Five Overview

School global Themes	1. Healthy Minds and a Sense of Wellbeing 3. Cultural Capital and High Aspirations		2. Healthy Bodies and a Sense of Adventure 4. Respect, Equality and Diversity			
Our Motto	Together we are winners!					
British Values	Rule of Law, Respect and Tolerance, Democracy, and Individual Liberty					
Secrets of Success	Respect Independence		Kindness Perseverance		Teamwork Understanding others	
National & whole school events (Actual dates to be added for next year)	Take One Picture - September.  Black History Month - October	Anti-bullying week. Children in Need. Remembrance Day - November.	National Handwriting Day - January. Internet safety day. Mental Health awareness week - February	World Book Day. Comic Relief - March. World Earth Day - March.	Aspirations week. St Georges Day - April.	Sports week. School Science Week.
SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Geography	<b>Settlements</b> This project teaches children to locate the cities, counties and geographical features in the UK. They describe and explain the location, purpose and use of transport networks across the UK and focus on different types of settlements.		<b>Sow, Grow Farm</b> This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.		<b>Place Study: South American region</b> In this project children learn about the rainforest with a focus on Peru.	
History	Why was the Shang Dynasty so significant in the history of China?  Dynamic Dynasties Study of Ancient China, focusing primarily on the Shang Dynasty, and explores the legacy of the first five Chinese dynasties.				Can we thank the Ancient Greeks for anything in our lives today?  Ground-breaking Greeks Looks at the developments and changes over six periods of ancient Greek history. Focusing on the city state of Athens in the Classical age and exploring the legacy of ancient Greece.	
Art & Design	Line, Light and Shadows -		Tints, Tones, and Shades - painting focus		Nature's Art - 3D focus	

	Pablo Picasso and Rembrandt drawing focus					
<b>Design Technology</b>	<b>Ready, Steady, Buzz</b> Children consolidate their learning of circuits in Year 4 and explore buzzers in games such as 'Operation' before designing and making their own steady hand game.		<b>Eat the Seasons</b> Children revisit the Eatwell guide before learning about seasonality, including where foods come from and how they transfer from farm to fork. They then follow a recipe for a shepherd's pie and explore vegetarian alternatives to substitute meat to make a healthy, balanced meal.		<b>Groovy Greeks and Moving Myths</b> Children learn all about cams and how these are incorporated in automaton toys. They then design and create their own moving toy depicting an exciting scene from their favourite Greek myth.	
<b>Religious Education</b>	Christ as Teacher	Christmas day: The Prince of Peace	Hinduism: Prayer and Worship	Easter day: The Cross and Good Friday	Islam: Qur'an/Muhammad's life/ 5 pillars	Recap and reflect on a topic that may need more time on.
<b>Music</b>	<b>Ukulele</b> An introduction to playing a stringed, tuned instrument		<b>Ukulele</b> Continuing to develop the skill of playing a stringed instrument		<b>Ukulele</b> Continuing to develop the skill of playing a stringed instrument	
<b>Physical Education</b>	<b>Handball</b> Apply ability to catch and throw to handball  Develop knowledge of the use of tactics in a game	<b>Dodgeball</b> Further develop and apply throwing, catching and movement skills with increased accuracy.  Develop knowledge of the use of tactics in a game	<b>Dance</b> Begin to create some complex sequences of movements relating to a stimulus	<b>Cricket</b> Develop ability to strike and field effectively by applying a range of catching, throwing and striking techniques  Develop knowledge of the use of tactics in a game	<b>Gymnastics</b> Apply ability to balance, travel in a variety of ways, develop and apply knowledge of mirror, match, cannon, and unison	<b>Athletics</b> Develop understanding of how to maximise performance. Develop ability to triple jump, hurdle, javelin, 600m, shot put
<b>Science</b>	<b>Earth and Space (Physics)</b>		<b>Properties of Materials (Chemistry)</b>	<b>Forces (Physics)</b>	<b>Living Things and their Habitats (Biology)</b>	<b>Animals including humans (Biology)</b>
	What is the solar system like? Why does the sun move across the sky? Why do we have day and night? What are the phases of the moon?		How does a material's property suit its role?  What is a solution?	What do you know about contact forces?  What is the effect of friction?	Can you compare animal life cycles?  Can you describe/explain reproduction in plants?	What happens as we get older?  What happens to our bodies as we get older?

			How can mixtures be separated?	What is the effect of air resistance? What are non-contact forces? What is up thrust? What is a machine?		What are our reproductive organs? What happens during puberty? Where do babies come from?			
PSHRE	<b>Relationships</b>			<b>Living in the Wider World</b>			<b>Health &amp; Wellbeing</b>		
	<b>Families &amp; Friendships</b>	<b>Safe Relationships</b>	<b>Respecting ourselves &amp; others</b>	<b>Belonging to a community</b>	<b>Media Literacy &amp; Digital Resilience</b>	<b>Money &amp; Work</b>	<b>Physical Health &amp; Mental Wellbeing</b>	<b>Growing &amp; changing</b>	<b>Keeping safe</b>
	Managing friendships and peer influence	Physical and emotional changes in puberty; personal hygiene routines; support with Puberty	Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations, and allergies.	Personal identity; recognising individuality and different qualities; mental wellbeing.	Keeping safe in different situations, including responding in emergencies, first aid and FGM