

Year Six Overview

School global Themes	1. Healthy Minds and a Sense of Wellbeing 3. Cultural Capital and High Aspirations		2. Healthy Bodies and a Sense of Adventure 4. Respect, Equality and Diversity			
Our Motto	Together we are winners!					
British Values	Rule of Law, Respect and Tolerance, Democracy and Individual Liberty					
Secrets of Success	Respect Independence		Kindness Perseverance		Teamwork Understanding others	
National & whole school events (Actual dates to be added for next year)	Take One Picture - September.  Black History Month - October	Anti-bullying week. Children in Need. Remembrance Day - November.	National Handwriting Day - January. Internet safety day. Mental Health awareness week - February	World Book Day. Comic Relief - March. World Earth Day - March.	Aspirations week. St Georges Day - April.	Sports week. School Science Week.
SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Geography	<b>Our Changing World</b> This project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.		<b>Frozen Kingdoms</b> This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.		<b>UK (fieldwork) residential</b>	
History	What was life like for African slaves?  Maafa Study of Africa past and present and the development of the slave trade.				How did WW1 prepare Britain for WW2?  Britain at War Focusses on causes, events and consequences of the First and Second World Wars and how life in Great Britain was affected and the legacy of the wars in the post-war period.	

					Local History Study Who were the Birtley Belgians?  Children to investigate who the Birtley Belgians were and carry out an in depth study of Elisabethville.	
Art & Design	Bees, Beetles and Butterflies - drawing focus		Inuit - painting focus Artist - Kenojuak Ashevak		Environmental artists - 3D focus	
Design Technology	<b>Food For Life</b> Children re-cap methods of food preservation before learning about processed foods, comparing these to fresh foods. Children follow a recipe to make fresh sauce for pasta and compare it to a jar of preserved sauce. They also bake bread and compare the taste and ingredients to shop bought sliced bread.		<b>Speedy Skidoos</b> Children explore a range of moving toys such as remote-control boats, battery operated trains and cars. They consolidate their knowledge of electrical systems and incorporate a motor into a toy skidoo which they design as a toy for a Frozen Kingdom small world area.		<b>Make, Do and Mend</b> Children learn about the importance of recycling and repairing clothing before practising repairing items of clothing. They then create colourful bunting using left over fabric pieces which incorporate a range of stitching techniques as well as combining effects such as embellishments and applique. This will be used to decorate areas for the Summer fair.	
Religious Education	Christianity: Views on World Creation	Christmas day: Is the Christmas story reliable?	Values and commitment	Easter day: Resurrection: Hope for the world.	Islam: Allah and creation Recap and reflect on a topic that may need more time on.	
Music	<b>Recorder Blown Away 1</b> An introduction to playing a tuned, woodwind instrument		<b>Classroom Jazz 2</b> Jazz style music focus Continuing to develop recorder skills		<b>Me and Music</b> With a focus on inspirational women in music Continuing to develop recorder skills	
Physical Education	<b>Hockey</b> Master ability to strike a moving ball. Develop ability to hold a hockey stick and demonstrate increasing accuracy when passing.  Demonstrate an understanding of tactics in a game	<b>Gymnastics</b> Master ability to balance, travel in a variety of ways and apply to mirror, match, cannon and unison movements	<b>American Football</b> Develop and apply ability to throw and catch an American football  Develop ability evade an opponent using spin and cut techniques	<b>Dance</b> Master ability to create complex sequences of movements relating to a stimulus	<b>Rounders</b> Master a range of catching techniques. Master consistency, range and accuracy when fielding and striking a ball  Demonstrate an understanding of tactics in a game	<b>Athletics</b> Understand how to maximise performance.  Develop ability to triple jump, hurdle, javelin, 800m, shot putt
Science	<b>Light (Physics)</b>	<b>Evolution and Inheritance</b>	<b>Animals including humans (Biology)</b>		<b>Living Things and their Habitats</b>  <b>Electricity (Physics)</b>	

		<b>(Biology)</b>			<b>(Biology)</b>				
	How does light travel? What happens when lights hits an object?  How can we see around corners? How do shadows form?	Why are fossils so important? How are we different? How are we the same? How are living things adapted to their environment? How do living things change?		Do you know where your main organs are in the body? Why do we have blood? How does blood get around our bodies? What happens when we exercise? What are the effects of diet, drugs and lifestyle?		How are animals and plants classified? What types of living things are there in ...? Can you make a key to classify? Where can we find microbes?		Can you make a working series circuit? How can we change the amount of energy flowing around a circuit? What is electrician resistance? What happens to energy as it flows around a circuit?	
<b>PSHRE</b>	<b>Relationships</b>			<b>Living in the Wider World</b>			<b>Health &amp; Wellbeing</b>		
	<b>Families &amp; Friendships</b>	<b>Safe Relationships</b>	<b>Respecting ourselves &amp; others</b>	<b>Belonging to a community</b>	<b>Media Literacy &amp; Digital Resilience</b>	<b>Money &amp; Work</b>	<b>Physical Health &amp; Mental Wellbeing</b>	<b>Growing &amp; changing</b>	<b>Keeping safe</b>
	Attraction to others; romantic relationships; civil partnership and marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues.	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks.	What affects mental health and ways to take care of it; managing change, loss, and bereavement; managing time online	Increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media.