

Curriculum Presentation September 2026

Welcome to Year Two 😊

2A - Mrs Clelland and Mrs Kirk

2B - Mrs Mitchinson

- *This should provide an overview of*
 - *what your child will be learning this year*
 - *how they will be learning this year*
- *It is also a chance to share*
 - *how we will report on your child*
 - *how you can support your child at home*



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Reporting To Parents

How will I know how well my child is doing?

- *Termly parents' evenings (Autumn and Spring Terms)*
- *A chance to discuss progress and attainment*
 - *How much have they progressed since last report?*
 - *Are they at the expected level for their age?*
 - *What do they need to do next?*
- *Any concerns shared*
 - *intervention strategies*
 - *personal learning plans (PLPs)*
- *A written report is issued annually in the Summer Term*
- *If you have any worries please contact us immediately*



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Supporting Your Child At Home



Working in partnership - Reading with your child

- *Each week your child will bring home a Little Wandle reading book. This is the phonics scheme we use in school and the book they bring home will be linked to current assessment data.*
- *There is information at the front of the book to help you support your child with their reading at home.*
- *To give a guideline - children should read at home at least 3 x 10 mins per week. It is important that your child does this with you because it builds up their reading fluency. Please leave a comment in your child's reading diary.*
- *Books should be brought into school on a Wednesday so they can be changed and new ones given back out again on a Friday.*

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Supporting Your Child At Home



Working in partnership - Spelling, Maths and Handwriting

- *Each week we will send home some spellings to learn in your child's homework book. The words will include the spelling pattern that they have learned that week in their spelling/phonics lessons and any tricky words. Homework books will be given out on a Friday. Please return on a Wednesday.*
- *Handwriting sheets will also be given each week. Please complete these in pencil.*
- *Your child will be given a 'Numbots' password. Numbots is a programme that develops understanding, recall and fluency in mental addition and subtraction so that children move from counting to calculating. We suggest that they do 20 minutes per week broken up into small chunks.*



The Curriculum

***Maths** - All of our maths lessons, will have the following core parts:*

- Fluency** - Building mathematical skills and knowledge so that they can recall facts effortlessly. E.g - recalling number bonds to 20, doubles, halves, multiplication and division facts.*
- Reasoning** - Thinking through mathematical problems logically in order to arrive at solutions. It also involves being able to identify what is important and unimportant in solving a problem and to explain or justify a solution. This terms focus is on true or false questions.*
- Problem Solving** - Applying number knowledge to solve problems.*

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The Curriculum

Phonics

Most children will now have moved onto Little Wandle Phase 5 review. This will recap their learning from Y1. If your child was not ready for this they will be engaging in the Rapid Catch-up Programmes Phases 2,3 or 4. Alongside the reading, we are also spending time looking at the spelling of the words.

As the year goes on, once your child is secure with the application of Phase 5, they will move onto the Year 2 Spelling Programme.

Reading

Children will receive a reading book linked to their most recent assessments.

We follow Little Wandle Reading and children will have 2 reading sessions per week. In these sessions we focus on:

- decoding*
- prosody*
- comprehension*



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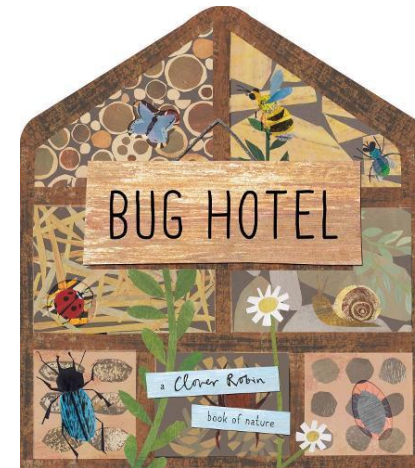
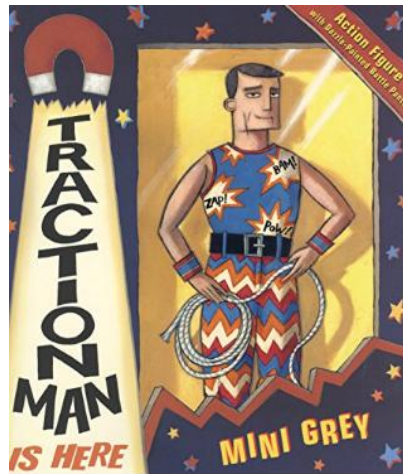
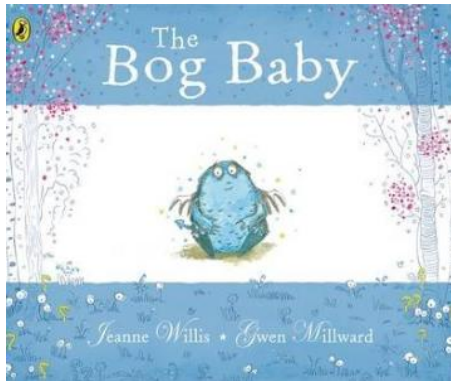
The Curriculum

English

We base lessons around a text

Build up to a piece of writing, focussing on sentence work, punctuation as well composition skills for different pieces of writing.

We use a broad range of texts: fiction, non-fiction and poetry



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Times Tables

Autumn Term- 10 x table

Spring Term- 2 x table

Summer Term- 5 x table

Times Tables Rockstars - Children will have access to this online using the Numbots password.



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Our Curriculum

- *Our curriculum overview for Year 2 is on our school website.*

Curriculum - Whole school overview - Y2

Autumn 1:

History- The Great Fire of London

Art- Still Life

Science- Materials

Autumn 2:

Geography- Let's Explore the World

DT- Healthy Wraps

Science- Living Things

- *PE - Thursday afternoons.*
- *No earrings. If children cannot take out earrings, they need to be covered with a plaster.*
- *Only small studs to be worn for school.*



Assessment procedures

- *In May children in Year 2 will **NOT** complete end of Key Stage SATs assessments. They are now non-statutory.*

Children will still be teacher assessed to give a broad and balanced judgement of what each child can do on a daily basis and to see if they are at the expected standard.

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Class Organisation

•As a large two-form entry school with two classes per year group, we can organise children in ways that smaller schools are unable to.

Stage 1	Children will enter Reception and work within their new Year Group with various small and large groups being created over the year. All children will work with each other and with all staff but will be in a registration group.
Stage 2	At the end of Reception, children will be organised into two balanced classes, and they will stay in those classes for the whole of Year 1 and Year 2.
Stage 3	At the end of Year 2, the two classes will have some reorganisation, and children will be in their new classes for the whole of Year 3 and Year 4.
Stage 4	At the end of Year 4, the two classes will have some reorganisation, and children will be in their new classes for the whole of Year 5 and Year 6. However, there may be some additional organisation in respect of development towards end of Key Stage Assessments and SATs.
Stage 5	Children will be supported to make the transition to Year 7 to their chosen secondary school.

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Class Organisation

- *We see many benefits for this system including:*
 - *Supporting children to establish new friendships and relationships by developing the skills to do this successfully.*
 - *Balancing the classes in respect of attainment, needs and context. As children develop at different rates, this can have a significant impact on one class over another. Additionally, we have numerous transfers in and out of school which can impact upon the balance of a class, and this can be addressed through reorganisation.*
 - *Supporting children to become accustomed to change so that they can adapt with confidence in order that this becomes second nature before moving to a secondary school, where this is the expectation.*
 - *Supporting teachers within the Year Group to have similar classes so that they can work collaboratively with shared expectations of provision and outcomes.*



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Positive Behaviour Overview

Our Policy

- *Ready, Respectful & Safe*
- *Praise in public and chastise in private*
- *A range of rewards to promote and celebrate positive behaviour*
- *A graduated approach to consequences*

Range of Rewards

Range of Consequences

Less severe

More severe

Positive Behaviours

Negative Behaviours

Range of Consequences

Less severe

More severe

Negative Behaviours

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- *Trips and visits - All information about these are communicated through the office.*
- *How to contact us - Catch us at the end of the school day for a brief chat after the children have been dismissed. If you need more time to discuss, please make an appointment at the school office.*



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Final Message from Mr Ramanandi

Just a reminder

- *We're here to work in partnership*
If you need to see Mr. Ramanandi
Catch him the morning or at home time
Keep us informed; drop a note, phone up or catch after school
- *Please help us by*
*Making sure your child attends every day. **Attendance Matters***
Supporting your child with homework
Ensuring uniform policy is followed
Using Facebook sensibly, if you have a concern with the school
see Mr. Ramanandi.

