



Aims and Intentions

Curriculum Presentation

This should provide an overview of:

- *what your child be learning this year*
- *how they will be learning this year*
- *how we will report on your child*
- *how you can support your child at home*
- *any information that is specific to this year*

Reporting To Parents

How will I know how well my child is doing?

- *Parents' evenings: Autumn/Spring*
- *A chance to discuss progress and attainment*
 - *how much have they progressed since last report*
 - *are they at the expected level for their age*
 - *what do they need to do next*
- *Any concerns shared*
 - *intervention strategy*
 - *PLPs*
 - *fully informed*
- *A written report annually in the Summer*
- *If you have any worries contact us via the school office or catch us on the door.*

Supporting Your Child At Home

Homework

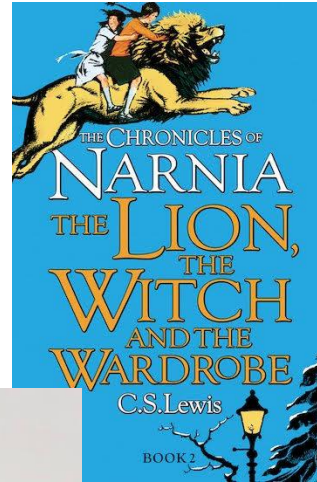
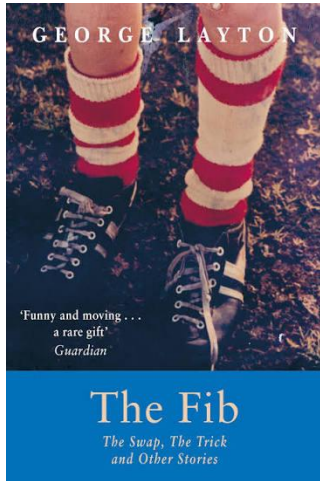


- **Reading Plus** - Children to complete at least one reading and one vocabulary on reading plus each week. The week runs from Monday to Sunday so please ensure this is complete by a Sunday evening. This will be monitored on a Monday morning.
- Children are encouraged to **read for pleasure** daily and should always have a reading book in school. This can be from our school library, or something from home.
- **Doodle Maths** - homework will be set on a Friday, due the following Friday. The expectation is that the children will complete 30 minutes per week, which should be done little and often, rather than a whole 30 minute sitting. The aim is to stay in the **green** zone.
- **Spellings**- we teach spelling in blocks of varying lengths. Children will get new spellings each week and these will be stuck in their spelling homework book which needs to be in school every Wednesday. The spelling test will take place at the end of the block and you will find the date of this on the spelling list.

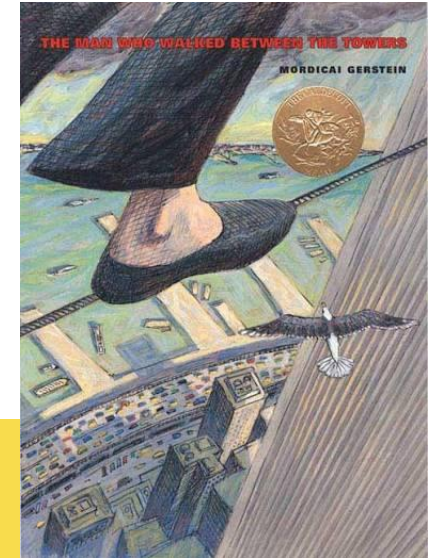
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Reading

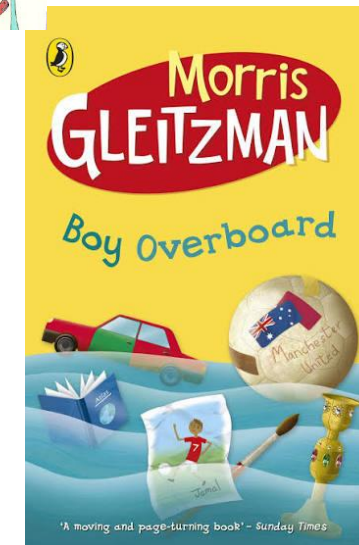
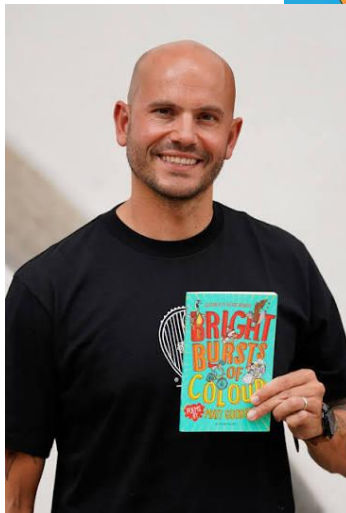
Books that we use in English lessons...



Calligrams



Matt Goodfellow- a poet study



Respect, Independence, Perseverance, Kindness and Teamwork

Ravensworth Terrace Primary School



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Supporting Your Child At Home

Other useful resources



<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>



<https://www.topmarks.co.uk/maths-games/hit-the-button>



<https://mathsframe.co.uk/>



The Curriculum: Mastery Mathematicians

- ***A mastery approach***

A set of principles and beliefs which includes a belief that all pupils are capable of understanding and doing mathematics, given sufficient time. Pupils are neither ‘born with the maths gene’ nor ‘just no good at maths’.

With good teaching, appropriate resources, effort and a ‘can do’ attitude all children can achieve in and enjoy mathematics.

The Curriculum: Mastery Mathematicians

- *We are teaching mathematics with mastery at the centre of everything we do.*
- *In order to ensure our children have a better understanding of maths all of our maths lessons, have the following core parts:*

The Curriculum: Mastery Mathematicians

- **Conceptual understanding**

This is where we link the knowledge to a range of different representations which are often real life.

- **Mathematical fluency**

This is how well children can fluently carry out the mathematics and recall the facts.

- **Reasoning and problem solving**

This will require your child to apply their mathematical fluency and understanding to a range of different problem solving and reasoning questions which deepen and broaden your child's mathematical understanding as well as getting them to explain and demonstrate their true mathematical knowledge.

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What your child can expect from Year 5.

- *Swimming every Tuesday, as well as additional PE on a Friday.*
- *In History, your child will learn about Ancient China and Ancient Greece.*
- *In Geography, they will learn about the local area, completing a study about why Birtley is a town. They will learn about farming techniques and seasonality in our Sow, Grow Farm topic as well as learning about a South American region.*
- *In Science, children learn about living things, animals including humans, Earth and space, changes in materials and forces. Within the unit 'Animals including Humans', your child will learn about changes to the body during puberty as well as reproduction in different animal groups.*
- *In RE, children will continue to develop their understanding of Hinduism, Judaism, Islam and Christianity.*



Curriculum Presentation *September 2026*

What your child can expect from Year 5.

- *In Computing, your child will learn about databases, game development and digital quizzing. They will also learn to code and continue to develop their awareness of how to be safe online.*
- *In DT, your child will create a game using an electrical circuit and will design, make and evaluate a healthy recipe.*
- *In Art, children learn how to add tints, tones and shades and improve their line drawing with light and shadow. We will also be looking at 3D art in nature.*
- *In PSHE, in the Spring term, we will be covering ‘Changes in Puberty’ (recap) and ‘Sex education’ (we will give you more details nearer the time but in the meantime, you can find our school policy about this on our website should you wish).*

Friendships, stereotypes and bullying

This unit explores respectful relationships and what to do about bullying. Pupils learn how to recognise and challenge stereotypes and prejudiced or extreme views.

Mental health and wellbeing

This unit revisits and builds on prior learning about mental health, exploring how different self-regulation strategies can help shift habitual thoughts and emotions, and support wellbeing.

Positively engaging with our world

This unit examines healthy ways of engaging with news stories and the impact that climate change can have on emotions and wellbeing.

Changes in puberty (and sex education*)

This unit builds pupils' understanding of how to manage the changes that occur during puberty, including increased independence and new sleep patterns.

Yr 5 Sp 2

Safe connections

This unit supports pupils to stay safe and manage risks if socialising online. It also touches on cybercrime.

Embedding healthy habits and learning first aid

This unit supports pupils to recognise the benefits of healthy habits such as sun safety, regular exercise and goal setting. It also covers first aid.

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What your child can expect from Year 5.

Curriculum

Lord Lawson invite us to transition activities throughout the year.



Respect, Independence, Perseverance, Kindness and Teamwork

Ravensworth Terrace Primary School



What your child can expect from Year 5.

Personal Development

- *Year 5 is all about preparing the children for Year 6 and beyond. Therefore, we encourage all children to be:*
 - *Independent*
 - *Confident*
 - *Resilient*
 - *Organised*
 - *Polite*
 - *Honest*
 - *Kind and considerate to others*

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Quick Reminders:

- *If possible please can children be at school by 8:40, so that we can start lessons promptly. Class activities and interventions begin when children start arriving.*
- *If you need to get in touch with us, contact the office or catch the staff at the door on a morning.*
- *Remember to look at the weekly newsletter for updates from our class.*
- *Class Dojo used for homework and reminders only.*



Final Message from Mr Ramanandi

School Rules

We have 3 key school rules

- *Ready*
- *Respectful*
- *Safe*

Children all know what is expected of them and it is important that they follow these rules at all times!



Final Message from Mr Ramanandi

Just a reminder

- *We're here to work in partnership*
If you need to see Mr. Ramanandi
Catch him the morning or at home time
Keep us informed; drop a note, phone up or catch up after school
- *Please help us by*
*Making sure your child attends every day. **Attendance Matters***
Supporting your child with homework
Ensuring uniform policy is followed
Using Facebook sensibly, if you have a concern with school
see me or Mr. Ramanandi

