

Aims and Intentions

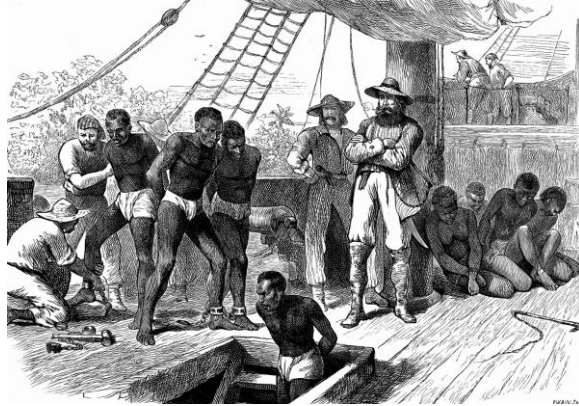
Curriculum Presentation

- *This should provide an overview of*
 - *what will your child be learning this year*
 - *how they will be learning this year*
- *It is also a chance to share*
 - *how we will report on your child*
 - *how you can support your child at home*
 - *any information that is specific to this year*

Curriculum

Aims and Intentions

History



Maafa



Britain at War

Geography



Frozen Kingdoms



Our Changing World

Respect, Independence, Perseverance, Kindness and Teamwork

Ravensworth Terrace Primary School



Curriculum

Aims and Intentions

Art



Bees, beetles and butterflies



Inuit



Environmental Art

Respect, Independence, Perseverance, Kindness and Teamwork

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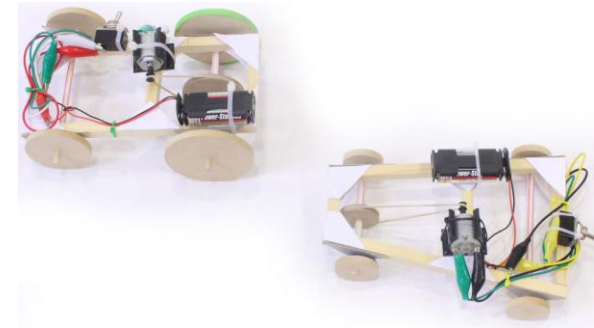


Food For Life



Make Do and Mend

Ravensworth Terrace Primary School



Motors



Curriculum

Aims and Intentions

Science - *Light, Evolution and Inheritance, Living Things & Their Habitats, Electricity, Animals Including Humans*

Music - *Charanga: Discovering Grime, Music Reimagined, Music Remixed*

P.E - *Hockey, Gymnastics, Dance, Handball, Tennis, Athletics*

P.S.H.E - *Mental Health & Wellbeing, Managing money & Online Spending, Respecting Boundaries, Drug Education (assessing risk & managing influences), Developing AI Literacy, Looking to the Future*

R.E - *Hinduism, Christianity (x2), Islam (x2), Humanism*

Respect, Independence, Perseverance, Kindness and Teamwork

Ravensworth Terrace Primary School



Reporting To Parents

How will I know how well my child is doing?

- *Termly parent's evenings (Autumn and Spring Term)*
- *A chance to discuss progress and attainment*
 - *how much have they progressed/settled in*
 - *are they at the expected level for their age*
 - *what do they need to do next*
- *Any concerns shared*
 - *intervention strategy*
 - *Learning plans*
 - *fully informed*
- *A written report annually*
- *Phone calls home if deemed necessary*
- *If you have any worries contact the office immediately*

Supporting Your Child At Home

Working in partnership

- *Reading Plus homework & on a morning (from 8:40)*
- *Maths homework (Doodle Maths)*
- *Tables practise regularly (Doodle Tables/Hit the Button)*
- *SPaG - Information to follow soon*
- *Spellings (sent home in purple Homework books)*
- *Attendance and punctuality - 8:40*
- *Reading Book with a reading record*

Phonics and Reading

Reading is the key to learning

- *Reading for pleasure*
- *Class library and school library*
- *Importance of reading regularly aloud with an adult and silently*

The Curriculum: Mastery Mathematicians

All of our maths lessons, will now have the following core parts:

- We do - the children working together, teacher led, modelling methods to the children*
- I do - the children working independently*

Each objective will include fluency, reasoning and problem solving; however, the children may access these at different paces and in different ways.

Times Tables

In every single Maths lesson your child will be expected to apply their times table knowledge.

Knowing times tables makes the objectives & work in Maths much easier, as it reduces their working memory.

Regular tables practice is essential

Positive Behaviour Overview

Our Policy

- *Ready, Respectful & Safe*
- *A range of rewards to promote and celebrate positive behaviour*
- *A graduated approach to consequences*

Range of Rewards

Range of Consequences

Less severe

More severe

Positive Behaviours

Negative Behaviours

Range of Consequences

Less severe

More severe

Negative Behaviours

Curriculum

Year 6

Assessment procedures

- *SATs 10th - 13th May 2027*
- *Results July 2027*
- *Revision - Revision guides information to follow later in the year*

- *First round of practice SATs end of Autumn Term*
- *Second round of practice SATS during Spring Term*

- *Practice SATs results will be sent home.*
- *In preparation we do weekly arithmetic tests in school. From Autumn 2, completed tests will be brought home each week.*

Year 6 Events/Privileges

- *Reception role models / time with Reception children*
- *Safety Works visit*
- *Christmas Panto visit*
- *Transition - application to secondary school - deadline 31st October*
- *Residential*
- *Leavers celebrations*
- *Hoodies*

Final Message from Mr Ramanandi

Just a reminder

- *We're here to work in partnership*
If you need to see Mr. Ramanandi
Catch him the morning or at home time
Keep us informed; drop a note, phone up or catch after school
- *Please help us by*
*Making sure your child attends every day. **Attendance Matters***
Supporting your child with homework
Ensuring uniform policy is followed
Using social media sensibly, if you have a concern with school
see me or Mr. Ramanandi